

618 Data Pre-submission Edit Check Tool - Part B Assessment

The 618 Data Pre-submission Edit Check Tool is designed to be used by states as they prepare their data for submission via ED^{Facts}. The tool can identify potential edit check errors or errors in subtotals or totals.

Please note that data may not be submitted using this tool. All data must be submitted following the guidelines provided in the data file specifications at: [The ED^{Facts} Initiative](#)

Please read the following basic guidelines before using this tool:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Each cell in the 618 Data Pre-submission Edit Check Tool contains a "-9" value by default. If your state will not report that data element, leave the "-9" as a placeholder. Only enter "0" for true zero counts.
5. **RED cells indicate computational errors or an error in reporting. Please make sure there are NO RED CELLS before saving data.**

If you would like assistance using this tool, please contact your IDC State Liaison or IDEAdata@westat.com.

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IDEA Data Center (IDC)

**Participation And Performance Of Students With Disabilities
On State Assessment By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section A. Enrollment Data For The Math Assessment¹

Grade Level	Students With IEPs (1)	All Students (2)
3	1362	13641
4	1494	13521
5	1547	13715
6	1522	13560
7	1346	10639
8	1502	13334
High School (Specific Grade Level or HS): 11	1159	11523

¹At a date as close as possible to the State's ESEA testing window.

**Participation And Performance Of Students With Disabilities
On State Assessment By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section B. Participation Of Students With Disabilities On Math Assessment

Grade Level	Students With Disabilities (IDEA) Who Participated In Regular Mathematics Assessment Based On Grade-Level Academic Achievement Standards	
	Total (3)	Subset (Of 3) Who Participated In The Assessment With Accommodations (3A)
3	1149	17
4	1275	19
5	1309	16
6	1297	11
7	1106	15
8	1208	1
High School (Specific Grade Level or HS): 11	774	1

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section B. Participation Of Students With Disabilities On Math Assessment (Continued)

Grade Level	Students With Disabilities (IDEA) Who Participated In An Alternate Mathematics Assessment Whose Assessment Was Based on Alternate Academic Achievement Standards (4)
3	108
4	114
5	133
6	117
7	89
8	133
High School (Specific Grade Level or HS): 11	108

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section B. Participation Of Students With Disabilities On Math Assessment (Continued)

Grade Level	Students With Disabilities Who Did Not Participate In Any Assessment		
	Did Not Participate (5)	Medical Emergency (6)	Total of Students With Disabilities Who Did Not Participate In Any Assessment (7)
3	100	5	105
4	95	10	105
5	98	7	105
6	108	0	108
7	148	3	151
8	159	2	161
High School (Specific Grade Level or HS): 11	272	7	277

Sum of columns 3
through 6
should equal col 1,
Section A

Number reported in
Section A column 1

1362	1362
1494	1494
1547	1547
1522	1522
1346	1346
1502	1502
1159	1159

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section C. Performance Of Students With Disabilities On Math Assessment

Regular Mathematics Assessment Based On Grade-Level Academic Achievement Standards (8A)								
Grade Level	Test Name	Well Below	Approaches	Meets	Exceeds			8A ROW Total ¹ (L1+L2+L3+L4+L5+L6)
		Performance Level (L1)	Performance Level (L2)	Performance Level (L3)	Performance Level (L4)	Performance Level (L5)	Performance Level (L6)	
3	SBAC	809	165	128	47			1149
4	SBAC	902	252	84	37			1275
5	SBAC	993	217	50	49			1309
6	SBAC	1059	184	35	19			1297
7	SBAC	911	158	24	13			1106
8	SBAC	1033	135	28	12			1208
High School (Specific Grade Level or HS): 11	SBAC	712	45	13				774

Lowest Performance Level
Considered Proficient:

Meets

¹The total number of students reported by performance level in 8A Row Total is to equal the number reported in column 3.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section C. Performance Of Students With Disabilities On Math Assessment (Continued)

Alternate Mathematics Assessment Based On Alternate Academic Achievement Standards (8B)								
Grade Level	Test Name	Well Below	Approaches	Meets	Exceeds			8B ROW Total ¹ (L1+L2+L3+L4+L5+L6)
		Performance Level (L1)	Performance Level (L2)	Performance Level (L3)	Performance Level (L4)	Performance Level (L5)	Performance Level (L6)	
3	HSA-ALT	44	24	22	18	■	■	108
4	HSA-ALT	56	16	28	14	■	■	114
5	HSA-ALT	60	16	32	25	■	■	133
6	HSA-ALT	60	18	30	■	■	■	117
7	HSA-ALT	30	26	13	20	■	■	89
8	HSA-ALT	62	38	19	14	■	■	133
High School (Specific Grade Level or HS): 11	HSA-ALT	45	22	17	24	■	■	108

Lowest Performance Level
Considered Proficient:

Meets

¹The total number of students reported by performance level in 8B Row Total is to equal the number reported in column 4.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section C. Performance Of Students With Disabilities On Math Assessment (Continued)

Grade Level	Total Reported For Column 8A (From PAGE 5) ¹	Total Reported For Column 8B (FROM PAGE 6) ¹	Total Non-participants and Medically Exempt (from PAGE 4) (9)	Total ^{1,2} (10)	Number reported in Section A column 1
3	1149	108	105	1362	1362
4	1275	114	105	1494	1494
5	1309	133	105	1547	1547
6	1297	117	108	1522	1522
7	1106	89	151	1346	1346
8	1208	133	161	1502	1502
High School (Specific Grade Level or HS): 11	774	108	277	1159	1159

¹Do not enter data on this page. These data are auto calculated. Please review for errors.

²Column 10 should equal the number of students with IEPs reported in column 1 of Section A.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section D. Enrollment Data For The Reading/Language Arts Assessment¹

Grade Level		Students With IEPs (1)	All Students (2)
3		1362	13641
4		1494	13521
5		1547	13715
6		1522	13560
7		1346	10639
8		1502	13334
High School (Specific Grade Level or HS):	11	1159	11523

¹At a date as close as possible to the State's ESEA testing window.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section E. Participation Of Students With Disabilities On Reading/Language Arts Assessment

Grade Level	Students With Disabilities (IDEA) Who Participated In Regular (General) Reading/Language Arts Assessment Based On Grade Level Academic Achievement Standards	
	Total (3)	Subset (Of 3) Who Participated In The Assessment <u>Without</u> Accommodations (3A)
3	1144	15
4	1267	19
5	1308	20
6	1294	16
7	1105	22
8	1197	25
High School (Specific Grade Level or HS): 11	755	11

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section E. Participation Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Grade Level	Students With Disabilities (IDEA) Who Participated In An Alternate Reading/Language Arts Assessment Whose Alternate Assessment Was Based On Alternate Academic Achievement Standards (4)
3	109
4	116
5	133
6	118
7	91
8	135
High School (Specific Grade Level or HS): 11	112

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section E. Participation Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Grade Level	Students With Disabilities Who Did Not Participate In Any Assessment		
	Did Not Participate (5)	Medical Emergency (6)	Total of Students With Disabilities Who Did Not Participate In Any Assessment (7)
3	104	5	109
4	101	10	111
5	99	7	106
6	110	0	110
7	147	3	150
8	168	2	170
High School (Specific Grade Level or HS): 11	287	12	292

Sum of columns 3
through 6
should equal Section D
column 1

Number reported in
Section D column 1

1362	1362
1494	1494
1547	1547
1522	1522
1346	1346
1502	1502
1159	1159

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section F. Performance Of Students With Disabilities On Reading/Language Arts Assessment

Regular (General) Reading/Language Arts Assessment Based On Grade Level Academic Achievement Standards (8A)								
Grade Level	Test Name	Well Below	Approaches	Meets	Exceeds			8A ROW Total ¹ (L1+L2+L3+L4+L5+L6)
		Performance Level (L1)	Performance Level (L2)	Performance Level (L3)	Performance Level (L4)	Performance Level (L5)	Performance Level (L6)	
3	SBAC	840	199	72	33			1144
4	SBAC	969	189	72	37			1267
5	SBAC	943	215	114	36			1308
6	SBAC	949	249	82	14			1294
7	SBAC	785	213	96	11			1105
8	SBAC	866	233	87	11			1197
High School (Specific Grade Level or HS): 11	SBAC	470	197	75	13			755

Lowest Performance Level
Considered Proficient:

Meets

¹The total number of students reported by performance level in 8A Row Total is to equal the number reported in column 3.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

Section F. Performance Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Alternate Reading/Language Arts Assessment Based On Alternate Academic Achievement Standards (8D)								8B ROW Total ¹ (L1+L2+L3+L4+L5+L6)
Grade Level	Test Name	Well Below	Approaches	Meets	Exceeds			
		Performance Level (L1)	Performance Level (L2)	Performance Level (L3)	Performance Level (L4)	Performance Level (L5)	Performance Level (L6)	
3	HSA-ALT	54	13	24	18			109
4	HSA-ALT	47	20	30	19			116
5	HSA-ALT	48	28	45	12			133
6	HSA-ALT	43	23	31	21			118
7	HSA-ALT	42	22	15	12			91
8	HSA-ALT	73	30	18	14			135
High School (Specific Grade Level or HS): 11	HSA-ALT	40	36	16	20			112

Lowest Performance Level
Considered Proficient:

Meets

¹The total number of students reported by performance level in 8B Row Total is to equal the number reported in column 4.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2021-2022

F. Summary Of The Performance Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Grade Level	Total Reported For Column 8A (FROM PAGE 12) ¹	Total Reported For Column 8D (FROM PAGE 13) ¹	Total Non-participants and Medically Exempt (from PAGE 11) (9)	Total ^{1,2} (10)	Number reported in Section D column 1
3	1149	108	105	1362	1362
4	1275	114	105	1494	1494
5	1309	133	105	1547	1547
6	1297	117	108	1522	1522
7	1106	89	151	1346	1346
8	1208	133	161	1502	1502
High School (Specific Grade Level or HS): 11	774	108	277	1159	1159

¹Do not enter data on this page. These data are auto calculated. Please review for errors.

²Column 10 should equal the number of students with IEPs reported in column 1 of Section D. Column 10 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6.